DEPARTMENT OF HIGHER EDUCATION U.P. GOVERNMENT, LUCKNOW

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities and Colleges FOR FIRST THREE YEARS OF HIGHER EDUCATION (UG)



FOR

B.Sc.

MATHEMATICS

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: MATHEMATICS

Name	Designation	Affiliation
Steering Committee	· · · · · · · · · · · · · · · · · · ·	· · · ·
Mrs. Monika S. Garg, (I.A.S.) Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor, Dept. of Zoology	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Committee-Science Fact	ulty	
Dr. Vijay Kumar Singh	Associate Professor, Dept. of Zoology	Agra College, Agra
Dr. Santosh Singh	Dean, Dept. of Agriculture	Mahatma Gandhi Kashi Vidhyapeeth, Varanasi
Dr. Baby Tabussam	Associate Professor, Dept. of Zoology	Govt. Raza P.G. College Rampur, U.P.
Dr. Sanjay Jain	Associate Professor, Dept. of Statistics	St. John's College, Agra

Syllabus Developed by:

S.No.	Name	Designation	Department	College/University
1.	Dr. S. S. Mishra	Professor	Mathematics	Dr.R M L Avadh University, Ayodhya
			and Statistics	
2.	Dr. Jogendra Kumar	Assistant Professor	Mathematics	Govt. Degree College, Raza Nagar
				Swar, Rampur (UP)
3.	Dr. Abhishek Singh	Assistant Professor	Mathematics	Dr.R M L Avadh University, Ayodhya
			and Statistics	

S	EMESTER	WISE TI	TLES OF THE PAPER IN UG MAT	HEMATICS COUR	SE
YEAR	SEMESTER	COURSE CODE	PAPER TITLE	THEORY/PRACTICAL	CREDIT
	CE	RTIFICA	FE COURSE IN APPLIED MATHE	MATICS	
FIRST	Ι	B030101T	Differential Calculus & Integral Calculus	THEORY	4
YEAR		B030102P	PRACTICAL	PRACTICAL	2
	II	B030201T	Matrices and Differential Equations & Geometry	THEORY	6
			DIPLOMA IN MATHEMATICS		
SECOND	III	B030301T	Algebra & Mathematical Methods	THEORY	6
YEAR	IV	B030401T	Differential Equation & Mechanic	THEORY	6
		1	DEGREE IN MATHEMATICS		1
THIRD	V	B030501T	Group and Ring Theory & Linear Algebra	THEORY	5
YEAR		B030502T	 Any One of The Following (i) Number Theory & Game Theory (ii) Graph Theory & Discrete Mathematics (iii) Differential Geometry & Tensor Analysis 	THEORY	5
	VI	B030601T	Metric Space & Complex Analysis	THEORY	4
		B030602T	Numerical Analysis & Operations Research	THEORY	4
		B030603P	PRACTICAL	PRACTICAL	2

							B.A./B.Sc. I			
PROGRAMME	YEAR	SEMESTER (15 Weeks)	PAPER	CREDIT	PERIODS Per Week	PERIODS (HOURS) Per Semester	PAPER TITLE	UNIT (Periods Per Semester)	PREREQUISITE	ELECTIVE (For Other Faculty)
			Paper-1	4	4	4x 15= 60	Differential Calculus &	Part A Unit I (9)	Mathematics in 12 th	Engg. and Tech. (UG), Chemistry/Biochemistry/
		SEMESTER – I					Integral Calculus	Unit II (7) Unit III (7)		Life Sciences(UG), Economics(UG/PG), Commerce(UG), BBA/BCA, B.Sc.(C.S.)
							Part A: Differential Calculus	Unit IV (7) Part B		
ICS						Part B: Integral Calculus	Unit V (9) Unit VI (7)			
RSE] 1ATI		SEMI						Unit VII (7) Unit VIII (7)		
CERTIFICATE COURSE IN APPLIED MATHEMATICS	FIRST YEAR		Paper-II Practical	2	2 Lab Periods(2 Hours Each)	2x2x 15= 60	Practical (Practicals to be done using Mathematica /MATLAB /Maple /Scilab/Maxima etc.)		Mathematics in 12 th	Engg. and Tech. (UG), B.Sc.(C.S.)
RTIFIC PLIEI	FI	п	Paper-1	6	6	6 x 15= 90	Matrices and Differential Equations	Part A Unit I (12) Unit II (11)	Mathematics in 12 th	Engg. and Tech. (UG), B.Sc.(C.S.)
CEI AI		TER -					& Geometry	Unit III (11) Unit IV (11)		
		SEMESTE					Part A: Matrices and Differential Equations	Part B Unit V (12) Unit VI (11)		
							Part B: Geometry	Unit VII (11) Unit VIII (11)		

PROPOSED STRUCTURE OF UG MATHEMATICS SYLLABUS AS PER NEP 2020 GUIDELINES

GENERAL OVERVIEW

							-	B.A./B.Sc. II			
PROGRA	MME	YEAR	SEMESTER (15 Weeks)	PAPER	CREDIT	PERIODS Per Week	PERIODS (HOURS) Per Semester	PAPER TITLE	UNIT (Periods Per Semester)	PREREQUISITE	ELECTIVE (For Other Faculty)
	S		SEMESTER -III	Paper-1	6	6		Algebra & Mathematical Methods Part A: Algebra Part B: Mathematical Methods	Part A Unit I (12) Unit II (11) Unit IV (11) Part B Unit V (12) Unit VI (11)	Certificate Course in Applied Mathematics	Engg. and Tech. (UG), B.Sc.(C.S.)
DIPLOMA IN	MATHEMATICS	SECOND YEAR	IV SEMI	Paper-1	6	6	6 x 15= 90	Differential Equation & Mechanics Part A: Differential Equation	Unit VII (11) Unit VIII (11) Part A Unit I (12) Unit II (11) Unit III (11) Unit IV (11)	Certificate Course in Applied Mathematics	Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.) Engineering and Technology (UG), Science (Physics-UG)
			SEMESTER –					Part B: Mechanics	Part B Unit V (12) Unit VI (11) Unit VII (11) Unit VIII (11)		

							B.A./B.Sc. III								
PROGRAMME	YEAR	SEMESTER (15 Weeks)	PAPER	CREDIT	PERIODS Per Week	PERIODS (HOURS) Per Semester	PAPER TITLE	UNIT (Periods Per Semester)	PREREQUISITE	ELECTIVE (For Other Faculty)					
								Paper-1	5	5	5x 15= 75	Group and Ring Theory & Linear Algebra Part A: Group and Ring Theory Part B: Linear Algebra	Part A Unit I (10) Unit II (10) Unit III (9) Unit IV (9) Part B Unit V (10) Unit VI (9) Unit VII (9)	Certificate Course in Applied Mathematics	Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.)
			Paper-2	5	5	5x 15= 75	(i) Number Theory & Game Theory Part A: Number Theory Part B: Game Theory	Unit VIII (9) Part A Unit I (10) Unit II (9) Unit III (9) Unit IV (9) Part B	Diploma in Mathematics	Engg. and Tech.(UG), BCA, B.Sc.(C.S.)					
DEGREE IN MATHEMATICS	RD YERAR	SEMESTER – V					(ii) Graph Theory & Discrete Mathematics	Unit V (10) Unit VI (10) Unit VII (9) Unit VIII (9) Part A Unit I (10) Unit II (9)	Diploma in Mathematics	Engg. and Tech. (UG), B.Sc.(C.S.)					
DE MATI	THI	ø					Part A: Graph Theory Part B: Discrete Mathematics	Unit II (9) Unit II (9) Unit IV (9) Part B Unit V (10) Unit VI (10) Unit VII (9) Unit VIII (9)							
							(iii) Differential Geometry & Tensor Analysis Part A: Differential Geometry Part B: Tensor Analysis	Part A Unit I (10) Unit II (9) Unit III (9) Unit IV (9) Part B Unit V (10) Unit VI (10) Unit VII (9) Unit VIII (9)	Diploma in Mathematics	Engg. and Tech. (UG), B.Sc.(C.S.)					

						Metric Space	Part A	Diploma in	Engg. and Tech. (UG), B.Sc.(C.S.)
		Paper-1	4	4	4 x 15= 60	&	Unit I (8)	Mathematics	
						Complex Analysis	Unit II (8)		
							Unit III (7)		
						Part A: Metric Space	Unit IV (7)		
						Part B: Complex Analysis	Part B		
							Unit V (8)		
	L L						Unit VI (8)		
	8 - VI						Unit VII (7)		
							Unit VIII (7)		
	SEMESTER					Numerical Analysis	Part A	Diploma in	Engg. and Tech. (UG), Economics(UG/PG),
	SEN	Paper-2	4	4	4x 15= 60	&	Unit I (8)	Mathematics	BBA/BCA, B.Sc.(C.S.)
						Operations Research	Unit II (8)		
							Unit III (7)		
						Part A: Numerical Analysis	Unit IV (7)		
							Part B		
						Part B: Operations Research	Unit V (8)		
							Unit VI (8)		
							Unit VII (7)		
							Unit VIII (7)		
		Paper-III	2	2 Lab		Practical		Diploma in	Engg. and Tech. (UG), B.Sc.(C.S.)
		Practical		Periods(2	2x2x 15= 60	(Practicals to be done		Mathematics	
				Hours		using Mathematica			
				Each)		/MATLAB /Maple			
						/Scilab/Maxima etc.)			
				Prog	ramme Ou	itcome/ Programme S	pecific Outco	me	
	Jutooma								
rogramme (1 0	.1				1. 1	
JI: It is to give	e foundati	on knowle	edge fo	or the stud	lents to under	rstand basics of mathemati	cs including ap	blied aspect for t	he same.

PO2: It is to develope enhanced quantitative skills and pursuing higher mathematics and research as well.

PO3: Students will be able to develop solution oriented approach towards various issues related to their environment.

PO4: Students will become employable in various govt. and private sectors

PO5: Scientific temper in general and mathematical temper in particular will be developed in students.

Programme Specific Outcome:

PSO1: Student should be able to possess recall basic idea about mathematics which can be displayed by them.

PSO2: Student should have adequate exposure to many aspects of mathematical sciences.

PSO3: Student is equipped with mathematical modeling ability, critical mathematical thinking, and problem solving skills etc.

PSO4: Student should be able to apply their skills and knowledge in various fields of studies including, science, engineering, commerce and management etc.

B.A. /B.Sc. I (MATHEMATICS) Detailed Syllabus For CERTIFICATE COURSE IN APPLIED MATHEMATICS

B.A./B.Sc. I (SEMESTER-I) PAPER-I Differential Calculus & Integral Calculus

Programm	ne: Certificate	Year: First	Semester: First						
Class: B.A		rear: First							
			Subject: Mathematics						
Course Co	ode: B030101T		Course Title: Differential Calculus & Integral Calculus						
Course or	utcomes:	I							
CO1: The	programme out	come is to give found	ation knowledge for the students to understand basics of mathematics including applied aspect for	developing					
enhanced of	quantitative skill	s and pursuing higher	mathematics and research as well.						
CO2: By t	the time students	complete the course	they will have wide ranging application of the subject and have the knowledge of real valued function	ions such as					
sequence a	and series. They	will also be able to	know about convergence of sequence and series. Also, they have knowledge about curvature, en	nvelope and					
evolutes a	nd trace curve in	polar, Cartesian as w	ell as parametric curves.						
CO3: The	main objective	of the course is to eq	up the student with necessary analytic and technical skills. By applying the principles of integral	he learns to					
solve a vai	riety of practical	problems in science a	nd engineering.						
CO4: The	student is equip	ped with standard cor	cepts and tools at an intermediate to advance level that will serve him well towards taking more ad	lvance level					
course in r	nathematics.								
	Credits: 4		Core Compulsory / Elective						
	Max. Marks: 2		Min. Passing Marks:						
		Total No	. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0						
			Part- A						
			Differential Calculus						
Unit			Topics	No. of					
				Lectures					
			hematics and Mathematicians should be included under Continuous Internal Evaluation (CIE).						
_		-	n limits of sequences, bounded and monotonic sequences, Cauchy's convergence criterion, Cauchy						
I	sequence, limit superior and limit inferior of a sequence, subsequence, Series of non-negative terms, convergence and divergence								
	Comparison tests, Cauchy's integral test, Ratio tests, Root test, Raabe's logarithmic test, de Morgan and Bertrand's tests, alternating series, Leibnitz's theorem, absolute and conditional convergence.								
п		-	y of function of single variable, Cauchy's definition, Heine's definition, equivalence of definition						
11			tinuity, Borel's theorem, boundedness theorem, Bolzano's theorem, Intermediate value theorem,	, /					
			termediate value theorem for derivatives, Chain rule, indeterminate forms.						
III			chy Mean value theorems, mean value theorems of higher order, Taylor's theorem with various fferentiation, Leibnitz theorem, Maclaurin's and Taylor's series, Partial differentiation, Euler's						
111		nogeneous function.	merentiation, Leionitz theorem, Maciatin S and Taylor S series, Tartiar differentiation, Euler S						
			Curvature, Envelops and evolutes, Tests for concavity and convexity, Points of inflexion, Multiple	<u> </u>					
IV			curves and tracing of parametric curves, Tracing of curves in Cartesian and Polar forms.	7					
	points, i arame	the representation of	curves and tracing of parametric curves, fracing of curves in Cartesian and Forai forms.						

	Integral Calculus						
T.	Topics	No. of					
U	nit Topics	Lectures					
	V Definite integrals as limit of the sum, Riemann integral, Integrability of continuous and monotonic functions, Fundamental theorem of integral calculus, Mean value theorems of integral calculus, Differentiation under the sign of Integration.	9					
	VI Improper integrals, their classification and convergence, Comparison test, μ -test, Abel's test, Dirichlet's test, quotient test, Beta and Gamma functions.	7					
1	/II Rectification, Volumes and Surfaces of Solid of revolution, Pappus theorem, Multiple integrals, change of order of double integration, Dirichlet's theorem, Liouville's theorem for multiple integrals.						
V	III Vector Differentiation, Gradient, Divergence and Curl, Normal on a surface, Directional Derivative, Vector Integration, Theorems of Gauss, Green, Stokes and related problems.	7					
Sugg	gested Readings (Part- A Differential Calculus):						
1. F	R.G. Bartle & D.R. Sherbert, Introduction to Real Analysis, John Wiley & Sons						
2.]	T.M. Apostal, Calculus Vol. I, John Wiley & Sons Inc.						
3. S	B. Balachandra Rao & C. K. Shantha, Differential Calculus, New Age Publication.						
4. I	H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002.						
5. (G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2007.						
6. 5	Suggestive digital platforms web links: NPTEL/SWAYAM/MOOCS						
	Course Books published in Hindi may be prescribed by the Universities.						
Sugg	gested Readings (Part-B Integral Calculus):						
00	T.M. Apostal, Calculus Vol. II, John Wiley Publication						
	Shanti Narayan & Dr. P.K. Mittal, Integral Calculus, S.Chand						
	Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.						
	Suggestive digital platforms web links: NPTEL/SWAYAM/MOOCS						
	Course Books published in Hindi may be prescribed by the Universities.						
	course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Chemistry/Biochemistry/Life Sci	iences(UG)					
	omics(UG/PG), Commerce(UG), BBA/BCA, B.Sc.(C.S.)						
	Suggested Continuous Evaluation Methods: Max. Marks: 25						
SN	Assessment Type Max	x. Marks					
Ĺ	Class Tests	10					
2	Online Quizzes/ Objective Tests	5					
3]	resentation						
i	Assignment (Introduction to Indian ancient Mathematics and Mathematicians).	5					
Cou	rse prerequisites: To study this course, a student must have subject Mathematics in class 12 th						
Sug	gested equivalent online courses:						
00	her Suggestions:						

B.A./B.Sc. I (SEMESTER-I) Paper-II Practical

Programn Class: B.A	ne: Certificate A./B.Sc.	Year: First	Semester: First				
		<u> </u>	Subject: Mathematics				
Course Co	ode: B030102P		Course Title: Practical				
Course ou	utcomes:						
CO1: The	main objective of	of the course is to equ	ip the student to plot the different graph and solve the different types of equations by plotting th	e graph using			
different c	omputer software	e such as Mathematic	a /MATLAB /Maple /Scilab/Maxima etc.				
CO2. Afte	er completion of	this course student v	vould be able to know the convergence of sequences through plotting, verify Bolzano-Weiers	trass theorem			
through plo	otting the sequen	ice, Cauchy's root tes	by plotting n^{th} roots and Ratio test by plotting the ratio of n^{th} and $(n + 1)^{th}$ term.				
CO3. Stud	lent would be abl	le to plot Complex nu	mbers and their representations, Operations like addition, substraction, Multiplication, Division,	Modulus and			
Graphical	representation of	polar form.					
		-	owing task of matrix as Addition, Multiplication, Inverse, Transpose, Determinant, Rank,	Eigenvectors			
Eigenvalue		equation and verifica	tion of the Cayley-Hamilton theorem, Solving the systems of linear equations.				
	Credits: 2		Core Compulsory / Elective				
	Max. Marks: 25		Min. Passing Marks:				
		of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-4	Noof				
Unit			Topics	No. of Lectures			
		aed in Computer Lab. g Mathematica /MATLAB /Maple /Scilab/Maxima etc.					
	1. Plotting the g	graphs of the followin	g functions:				
	(i) ax						
	(ii) [x] (greates	t integer function)					
	(iii) x^{2n} ; $n \in \mathbb{N}$	J					
	(iv) x^{2n-1} ; n \in	E N					
	$(v) \frac{1}{v^{2n-1}}; n \in N$	I					
	$(vi)\frac{1}{x^{2n}}; n \in \mathbb{N}$						
	(vii) $\sqrt{ax + b}$,	$ax + b , c \pm ax + b $					
	$(ix)\frac{ x }{x}, \sin\left(\frac{1}{x}\right),$	$x \sin\left(\frac{1}{x}\right)$, e^x , e^{-x} for	$x \neq 0.$				
	(x) e^{ax+b} , $log(ax + b)$, $\frac{1}{ax+b}$, $sin(ax + b)$, $cos(ax + b)$, $ sin(ax + b) $, $ cos(ax + b) $.						
	Observe and di	scuss the effect of cha	inges in the real constants a and b on the graphs.				
	(2) By plotting	the graph find the sol	ution of the equation				
	$x = e^x, x^2 + 1$	$e^{x} = e^{x}, 1 - x^{2} = e^{x}, x$	$x = \log_{10}(x), \cos(x) = x, \sin(x) = x, \cos(y) = \cos(x), \sin(y) = \sin(x)$ etc				
	(3) Plotting the	graphs of polynomia	of degree 2,3, 4 and 5, and their first and second derivatives.				

	(4) Sketching parametric curves, e.g., Trochoid, Cycloid, Epicycloid and Hypocycloid etc.									
	(5) Tracing of conic in Cartesian coordinates.									
	(6) Graph of circular and hyperbolic functions.									
	(7) Obtaining surface of revolution of curves.									
	(8) Complex numbers and their representations, Operations like addition, Multiplication, Division, Modulus. Graphical representation									
	of polar form.									
	(9) Find numbers between two real numbers and plotting of finite and infinite subset of R.									
	(10) Matrix Operations: Addition, Multiplication, Inverse, Transpose, Determinant, Rank, Eigenvectors, Eigenvalues, Characteristic									
	equation and verification of the Cayley-Hamilton theorem, Solving the systems of linear equations.									
	(11) Study the convergence of sequences through plotting.									
	(12)Verify Bolzano-Weierstrass theorem through plotting of sequences and hence identify convergent subsequences from the plot.									
	(13)Study the convergence/divergence of infinite series by plotting their sequences of partial sum.									
	(14) Cauchy's root test by plotting <i>n</i> -th roots.									
	(15) Ratio test by plotting the ratio of <i>n</i> -th and $(n + 1)$ -th term.									
Sug	ggested Readings									
Thi	is course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Chemistry/Biochemistry/Life So	ciences(UG)								
Eco	onomics(UG/PG), Commerce(UG), BBA/BCA, B.Sc.(C.S.)									
	Suggested Continuous Evaluation Methods: Max. Marks: 25									
SN	Assessment Type Ma	ax. Marks								
1	Class Tests	10								
2	Online Quizzes/ Objective Tests	5								
3	Presentation	5								
4	Assignment 5									
Co	urse prerequisites: To study this course, a student must have subject Mathematics in class 12 th									
Sug	ggested equivalent online courses:									
Fui	rther Suggestions:									

B.A./B.Sc. I (SEMESTER-II) PAPER-I Matrices and Differential Equations & Geometry

Program Class: B.A	me: Certificate A./B.Sc.	Year: First	Semester: Second						
			Subject: Mathematics						
Course C	ode: B030201T		Course Title: Matrices and Differential Equations & Geometry						
Course of	utcomes:								
CO1: The	e subjects of the	course are designed in	n such a way that they focus on developing mathematical skills in algebra, calculus and analysis	and give in					
depth know	wledge of geome	try, calculus, algebra a	and other theories.						
CO2: The	e student will be	able to find the rank,	eigen values of matrices and study the linear homogeneous and non-homogeneous equations. The	he course in					
differentia	al equation intend	ds to develop probler	n solving skills for solving various types of differential equation and geometrical meaning of	differential					
equation.									
CO3: The	e subjects learn	and visualize the fun	damental ideas about coordinate geometry and learn to describe some of the surface by using	g analytical					
geometry.									
CO4: On	successful com	pletion of the course	e students have gained knowledge about regular geometrical figures and their properties. The	ey have the					
foundatior	n for higher cours	se in Geometry.							
	Credits: 6		Core Compulsory / Elective						
	Max. Marks: 2	5+75	Min. Passing Marks:						
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0						
			PART-A						
			Matrices and Differential Equations						
T T *4				No. of					
Unit			Topics	Lectures					
	Types of Matri	ces, Elementary opera	tions on Matrices, Rank of a Matrix, Echelon form of a Matrix, Normal form of a Matrix, Inverse						
Ι	of a Matrix by elementary operations, System of linear homogeneous and non-homogeneous equations, Theorems on consistency of a								
	system of linear equations.								
	Eigen values, E	Eigen vectors and chara	acteristic equation of a matrix, Caley-Hamilton theorem and its use in finding inverse of a matrix,						
II	Complex function	ions and separation int	to real and imaginary parts, Exponential and Logarithmic functions Inverse trigonometric and	11					
	hyperbolic func	ctions.							
	Formation of di	ifferential equations, C	Geometrical meaning of a differential equation, Equation of first order and first degree, Equation						
III	in which the va	riables are separable,	Homogeneous equations, Exact differential equations and equations reducible to the exact form,	11					
	Linear equatior	18.							
	First order hig	her degree equations	solvable for x, y, p, Clairaut's equation and singular solutions, orthogonal trajectories, Linear	• •					
187	differential equ	ation of order greater	than one with constant coefficients, Cauchy- Euler form.	11					
IV				11					

PART-B

Geometry

	Unit	Topics	No. of Lectures				
	V	General equation of second degree, System of conics, Tracing of conics, Confocal conics, Polar equation of conics and its properties.					
	VI	Three-Dimensional Coordinates, Projection and Direction Cosine, Plane (Cartesian and vector form), Straight line in three dimension.	11				
	VII	Sphere, Cone and Cylinder.	11				
	VIII	II Central conicoids, Paraboloids, Plane section of conicoids, Generating lines, Confocal conicoids, Reduction of second degree equations.					
Su	Iggeste	d Readings (PART-A Matrices and Differential Equations):					
	1. Step	hen H. Friedberg, A.J Insel & L.E. Spence, Linear Algebra, Person					
	2. B. R	ai, D.P. Choudhary & H. J. Freedman, A Course in Differential Equations, Narosa					
•	3. D.A.	. Murray, Introductory Course in Differential Equations, Orient Longman					
4	4. Sugg	gested digital plateform:NPTEL/SWAYAM/MOOCs					
	5. Cour	rse Books published in Hindi may be prescribed by the Universities.					
Su	Iggestee	d Readings (Part-B Geometry):					
1.	Robert	J.T Bell, Elementary Treatise on Coordinate Geometry of three dimensions, Macmillan India Ltd.					
2.	P.R. V	ittal, Analytical Geometry 2d & 3D, Pearson.					
3.	S.L. Lo	oney, The Elements of Coordinate Geometry, McMillan and Company, London.					
4.	R.J.T.	Bill, Elementary Treatise on Coordinate Geometry of Three Dimensions, McMillan India Ltd., 1994.					
5.	Sugges	sted digital plateform:NPTEL/SWAYAM/MOOCs					
6.	Course	e Books published in Hindi may be prescribed by the Universities.					
Thi	s cours	e can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PG), Commerce(UG),	BBA/BCA				
B.S	c.(C.S.))					
		Suggested Continuous Evaluation Methods: Max. Marks: 25					
SN		Assessment Type Max	. Marks				
1	Class '	Tests	10				
2	Onlin	e Quizzes/ Objective Tests	5				
3	Preser	ntation	5				
4	Assign	nment	5				
Co	urse pr	rerequisites: To study this course, a student must have subject Mathematics in class 12 th					
Su	ggested	l equivalent online courses:					
Fu	rther S	uggestions:					

B.A. /B.Sc. II (MATHEMATICS) Detailed Syllabus For DIPLOMA IN MATHEMATICS

B.A./B.Sc.II (SEMESTER-III) PAPER-I Algebra & Mathematical Methods

Program	me: Diploma		Semester: Third		
	-	Year: Second			
Class: B.A	A./B.Sc.		Subject Methometics		
	ode: B030301T		Subject: Mathematics Course Title: Algebra & Mathematical Methods		
Course of			Course Thie: Algebra & Mathematical Methous		
		of the building blocks	of modern algebra. Objective of this course is to introduce students to basic concepts of Group,	Ring theory	
and their p		of the building blocks	or modern argeora. Objective of this course is to introduce students to basic concepts of Group,	King theory	
-	-	his course gets a conce	ept of Group, Ring, Integral Domain and their properties. This course will lead the student to bas	ic course in	
	mathematics and	-	prof Croup, rung, megru Domain and then properties. This course will read the stadent to bus		
		-	ents' knowledge of functions of two variables, Laplace Transforms, Fourier Series.		
	-	-	udents should have knowledge about higher different mathematical methods and will help him	in going for	
higher stud	dies and research	l.			
	Credits: 6		Core Compulsory / Elective		
	Max. Marks: 2	5+75	Min. Passing Marks:		
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
			Part- A		
			Algohao		
			Algebra		
Unit			Topics	No. of	
				Lectures	
	Introduction (to Indian ancient Math	nematics and Mathematicians should be included under Continuous Internal Evaluation (CIE).		
Ι					
	_	-	Congruence modulo n, Definition of a group with examples and simple properties, Subgroups,	,	
		a group, Cyclic groups.			
II	Permutation g	coups Even and odd t	permutations, The alternating group, Cayley's theorem, Direct products, Coset decomposition,	11	
			nces, Fermat and Euler theorems		
		-	, Homomorphism and isomorphism, Fundamental theorem of homomorphism, Theorems on	L	
III	isomorphism.			11	
	Rings, Subring	s, Integral domains and	d fields, Characteristic of a ring, Ideal and quotient rings, Ring homomorphism, Field of quotient	t	
	of an integral d	-			
IV				11	

	Part- B	
	Mathematical Methods	
l	Topics	No. of Lectures
	 Limit and Continuity of functions of two variables, Differentiation of function of two variables, Necessary and sufficient condition differentiability of functions two variables, Schwarz's and Young theorem, Taylor's theorem for functions of two variables v examples, Maxima and minima for functions of two variables, Lagrange multiplier method, Jacobians. 	ith 12
	 Existence theorems for Laplace transforms, Linearity of Laplace transform and their properties, Laplace transform of the derivati and integrals of a function, Convolution theorem, inverse Laplace transforms, Solution of the differential equations using Laplace transforms. 	
	Fourier series, Fourier expansion of piecewise monotonic functions, Half and full range expansions, Fourier transforms (finite infinite), Fourier integral.	nd 11
•	Calculus of variations-Variational problems with fixed boundaries- Euler's equation for functionals containing first order derivation and one independent variable, Extremals, Functionals dependent on higher order derivatives, Functionals dependent on more than independent variable, Variational problems in parametric form.	
Su	gested Readings(Part-A Algebra):	
1	J.B. Fraleigh, A first course in Abstract Algebra, Addison-weley	
2	I. N. Herstein, Topics in Algebra, John Wiley & Sons	
3	Suggested digital plateform: NPTEL/SWAYAM/MOOCS	
4	• Course Books published in Hindi may be prescribed by the Universities.	
Su	gested Readings (Part- B Mathematical Methods):	
1.	T.M. Apostal, Mathematical Analysis, Person	
2.	G.F. Simmons, Differential Equations with Application and Historical Notes, Tata -McGrawHill	
3.	Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.	
4.	Suggested digital plateform:NPTEL/SWAYAM/MOOCs	
5.	Course Books published in Hindi may be prescribed by the Universities.	
This	course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
SN	Assessment Type N	ax. Marks
1	Class Tests	10
2	Online Quizzes/ Objective Tests	5
3	Presentation	5
4	Assignment (Introduction to Indian ancient Mathematics and Mathematicians)	5
Cot	rse prerequisites: To study this course, a student must have subject Mathematics in class 12 th	
Sug	gested equivalent online courses:	
Fur	her Suggestions:	

B.A./B.Sc. II (SEMESTER-IV) PAPER-I Differential Equations & Mechanics

Program Class: B.A	me: Diploma A./B.Sc.	Year: Second	Semester: Fourth		
		I	Subject: Mathematics		
Course C	ode: B030401T		Course Title: Differential Equations & Mechanics		
Course of	utcomes:	I			
CO1: The	e objective of thi	s course is to familiari	ze the students with various methods of solving differential equations, partial differential equation	ions of first	
order and	second order and	l to have qualitative app	plications.		
CO2: A s	tudent doing this	s course is able to solv	e differential equations and is able to model problems in nature using ordinary differential equa	tions. After	
completing	g this course, a s	student will be able to	take more courses on wave equation, heat equation, diffusion equation, gas dynamics, non linea	ar evolution	
equation e	etc. These entire of	courses are important in	n engineering and industrial applications for solving boundary value problem.		
CO3: The	object of the pap	per is to give students k	knowledge of basic mechanics such as simple harmonic motion, motion under other laws and force	es.	
CO4: The	e student, after co	ompleting the course ca	an go for higher problems in mechanic such as hydrodynamics, this will be helpful in getting emp	ployment in	
industry.					
	Credits: 6		Core Compulsory / Elective		
	Max. Marks: 2		Min. Passing Marks:		
			of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
			Part- A		
			Differential Equations		
			_	No of	
Unit			Topics	No. of	
				Lectures	
т	Second order linear differential equations with variable coefficients: Use of a known solution to find another, normal form, method of				
I	undetermined c	coefficient, variation of	parameters, Series solutions of differential equations, Power series method.	12	
II	Bessel, Legend	lre and Hypergeometric	e functions and their properties, recurrence and generating relations.	11	
	_	_	al equations. Partial differential equations of the first order and degree one, Lagrange's solution,		
III		-	rder and degree greater than one. Charpit's method of solution, Surfaces Orthogonal to the given	11	
	system of surfa	aces.			
	Origin of seco	ond order PDE, Solution	on of partial differential equations of the second and higher order with constant coefficients,		
IV	Classification	of linear partial differ	ential equations of second order, Solution of second order partial differential equations with	11	
	variable coeffic	cients, Monge's method	of solution.		

	Part- B	
	Mechanics	
τ	Jnit Topics	No. of Lectures
	V Frame of reference, work energy principle, Forces in three dimensions, Poinsot's central axis, Wrenches, Null lines and planes.	12
	VI Virtual work, Stable and Unstable equilibrium, Catenary, Catenary of uniform strength.	11
	Velocities and accelerations along radial and transverse directions, and along tangential and normal directions, Simple Harmonic	c
	VII motion, Motion under other law of forces. Elastic strings, Motion in resisting medium, Constrained motion, Motion on smooth an rough plane curves.	d 11
	Motion of particles of varying mass, Rocket motion, Central orbit, Kepler's laws of motion, Motion of particle in three dimension	3,
	Rotating frame of reference, Rotating Earth, Acceleration in terms of different coordinates systems.	11
Su	ggested Readings(Part-A Differential Equations):	
1.	G.F. Simmons, Differential Equations with Application and Historical Notes, Tata –McGrawHill	
2.	B. Rai, D.P. Choudhary & H. J. Freedman, A Course of Ordinary Differential Equations, Narosa	
3.	Ian N. Snedden, Elements of Partial Differential Equations, Dover Publication	
4.	L.E. Elsgolts, Differential Equation and Calculus of variations, University Press of the Pacific.	
5.	Suggested digital plateform:NPTEL/SWAYAM/MOOCs	
6.	Course Books published in Hindi may be prescribed by the Universities.	
Su	ggested Readings(Part-B Mechanics):	
1	R.C. Hibbeler, Engineering Mechanics-Statics, Prentics Hall Publishers	
2	R.C. Hibbeler, Engineering Mechanics-Dynamics, Prentics Hall Publishers	
3	A. Nelson, Engineering Mechanics Statics and Dynamics, Tata McGraw Hill	
4	J.L. Synge & B.A. Griffith, Principles of Mechanics, Tata McGraw Hill	
5	• Suggested digital plateform:NPTEL/SWAYAM/MOOCs	
6	. Course Books published in Hindi may be prescribed by the Universities.	
This	course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.)	
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
SN	Assessment Type Ma	x. Marks
1	Class Tests	10
2	Online Quizzes/ Objective Tests	5
3	Presentation	5
4	Assignment	5
Cou	rse prerequisites: To study this course, a student must have Certificate Course in Applied Mathematics	
Sug	gested equivalent online courses:	
Fur	ther Suggestions:	

B.A. /B.Sc. III (MATHEMATICS) Detailed Syllabus For DEGREE IN MATHEMATICS

Programme: Degree Semester: Fifth Year: Third Class: B.A./B.Sc. **Subject: Mathematics Course Title: Group and Ring Theory & Linear Algebra** Course Code: B030501T **Course outcomes:** CO1: Liner algebra is a basic course in almost all branches of science. The objective of this course is to introduce a student to the basics of linear algebra and some of its applications. **CO2:** Students will be able to know the concepts of group, ring and other related properties which will prepare the students to take up further applications in the relevant fields. CO3: The student will use this knowledge in computer science, finance mathematics, industrial mathematics and bio mathematics. After completion of this course students appreciate its interdisciplinary nature. **Core Compulsory / Elective Credits: 5** Min. Passing Marks: **Max. Marks: 25+75** Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0 **PART-A Group and Ring Theory** No. of **Topics** Unit Lectures Introduction to Indian ancient Mathematics and Mathematicians should be included under Continuous Internal Evaluation (CIE). 10 Automorphism, inner automorphism, Automorphism groups, Automorphism groups of finite and infinite cyclic groups, Characteristic Ι subgroups, Commutator subgroup and its properties; Applications of factor groups to automorphism groups. Conjugacy classes, The class equation, p-groups, The Sylow theorems and consequences, Applications of Sylow theorems; Finite 10 Π simple groups, Nonsimplicity tests; Generalized Cayley's theorem, Index theorem, Embedding theorem and applications. Polynomial rings over commutative rings, Division algorithm and consequences, Principal ideal domains, Factorization of III 9 polynomials, Reducibility tests, Irreducibility tests, Eisenstein criterion, Unique factorization in Z[x]. Divisibility in integral domains, Irreducibles, Primes, Unique factorization domains, Euclidean domains. 9 IV

B.A./B.Sc. III (SEMESTER-V) PAPER-I Group and Ring Theory & Linear Algebra

PART-B

Linear Algebra

Um	Unit					
V	Vector spaces, Subspaces, Linear independence and dependence of vectors, Basis and Dimension, Quotient space.	10				
VI	Linear transformations, The Algebra of linear transformations, rank nullity theorem, their representation as matrices.	9				
VII	Linear functionals, Dual space, Characteristic values, Cayley Hamilton Theorem.	9				
VIII	Inner product spaces and norms, Cauchy-Schwarz inequality, Orthogonal vectors, Orthonormal sets and bases, Bessel's inequality for finite dimensional spaces, Gram-Schmidt orthogonalization process, Bilinear and Quadratic forms.	9				
Suggeste	ed Readings:					
. Topics	s in Algebra by I. N. Herstein.					
2. Linear	Algebra by K. Hoffman and R. Kunze.					
8. Sugges	sted digital plateform:NPTEL/SWAYAM/MOOCs					
. Course	e Books published in Hindi may be prescribed by the Universities.					
	e Books published in Hindi may be prescribed by the Universities. rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.)					
	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25	x. Marks				
SN	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25	x. Marks				
SN Clas	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 Assessment Type Max					
SN Clas Clas Conl	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 Assessment Type Max ass Tests	10				
SN Clas Clas Clas Pres	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 Assessment Type Max as Tests line Quizzes/ Objective Tests	10 5				
SN Clas Clas Clas Onl B Pres	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 Assessment Type Max ss Tests line Quizzes/ Objective Tests sentation	10 5 5				
This course SN Class Class Press	rse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), BCA, B.Sc.(C.S.) Suggested Continuous Evaluation Methods: Max. Marks: 25 Assessment Type Max ss Tests line Quizzes/ Objective Tests sentation gnment (Introduction to Indian ancient Mathematics and Mathematicians)	10 5 5				

B.A./B.Sc. III (SEMESTER-V) PAPER-II (i) Number Theory & Game Theory

Programn Class: B.A	ne: Degree A./B.Sc.	Year: Th	ird	Semester: Sixth	
				Subject: Mathematics	
Course Co	ode: B030502T			Course Title: Number Theory & Game Theory	
Course ou	itcomes:	<u> </u>			
CO1: Upo	on successful co	mpletion, stude	nts will	have the knowledge and skills to solve problems in elementary number theory and also apply	elementary
number the	eory to cryptogra	aphy.			
mak there CO3: A si strat	ting process of ir efore help impro ituation is strateg tegic.	nterdependent su ove decision mal gic if the outcom	ubjects. king. me of a	Theory. Game Theory is a mathematical framework which makes possible the analysis of t It is aimed at explaining and predicting how individuals behave in a specific strategic sit decision problem depends on the choices of more than one person. Most decision problems in t bles, case studies, and classroom experiments might be used.	tuation, and
	Credits: 5			Core Compulsory / Elective	
	Max. Marks: 2	5+75		Min. Passing Marks:	
		Tot	tal No. (of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
				Part- A	
				Number Theory	
Unit				Topics	No. of
					Lectures
I		uclidean algorit		nes; congruences; Fermat's theorem, Euler's theorem and Wilson's theorem; Fermat's quotients lutions of congruences; Chinese remainder theorem; Euler's phi-function.	10
п	-	-	-	; primitive roots and their existence; quadratic residues; Legendre symbol, Gauss' lemma about y law; proofs of various formulations; Jacobi symbol.	9
III	Diophantine E Solutions of ax diophantine eq	$x + by = c, x^n - c$	$+ y^n =$	z^n ; properties of Pythagorean triples; sums of two, four and five squares; assorted examples of	9
IV	Generating Fu Summation M	lethod. Recurre	, Calcu ence Re	Ace Relations lating coefficient of generating functions, Partitions, Exponential Generating Functions, A elations: Recurrence Relation Models, Divide and conquer Relations, Solution of Linear, omogeneous Recurrence Relations, Solutions with Generating Functions.	•

Unit Topics		Part- B	
Unit Topics Lecture V Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payoffs, strategies, pure strategy Nash equilibrium. 10 VI Introduction, characteristic of game theory, Two- person zero-sum game, Pure and Mixed strategies, Saddle point and its existence. 10 VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 VIII Fundamental Theorem of Rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n games. 9 VIII Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n game and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games. 9 ggested Readings (Part-A Number Theory): Niven, L., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. Buton, D. M. (2002) Elementary Number Theory and Problems of Combinatories Including Concepts of Graph Theory, Schaum's Outline. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatories. Suggested Readings (Part-B Game Theory): <		Game Theory	
Introduction, overview, uses of game theory, some applications and examples, and formal definitions of: the normal form, payoffs, strategies, pure strategy Nash equilibrium. 10 VI Introduction, characteristic of game theory, Two- person zero-sum game, Pure and Mixed strategies, Saddle point and its existence. 10 VII Introduction, characteristic of game theory, Two- person zero-sum game, Pure and Mixed strategies, Saddle point and its existence. 10 VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n games and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games. 9 ggested Readings (Part-A Number Theory): 10 10 1. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. 5. 10 Suggested Readings (Part-B Game Theory): 10 10 Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. 10 Suggested Readings (Part-B Game Theory): 10 10 Martin Osborne, An Introduction to Game Theory, Oxford Universi	Un	it	No. of
V strategies, pure strategy Nash equilibrium. 10 VI Introduction, characteristic of game theory, Two- person zero-sum game, Pure and Mixed strategies, Saddle point and its existence. 10 VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 VII Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n game and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games. 9 ggested Readings (Part-A Number Theory): . . . 1. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. . 2. Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. . . 3. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatories Including Concepts of Graph Theory, Schaum's Outline. . 4. Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. . . 6. Course Books published in Hindi may be prescribed by the Universities. . . ggested Readings (Part-B Game Theory): . . Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 .			Lectures
VI Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 VII Fundamental Theorem of Rectangular games, Concept of Dominance, Dominance and Graphical method of solving Rectangular games. 9 VIII Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n games. 9 ggested Readings (Part-A Number Theory): . . I. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. . Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatorics Including Concepts of Graph Theory, Schaum's Outline. . Balakrishnan, V. K. (1994) Introductory Discrete Mathematics, Dover Publications. . Suggested digital plateform:NPTEL/SWAYAM/MOOCs . Course Books published in Hindi may be prescribed by the Universities. . ggested Readings (Part-B Game Theory): . Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 . Vijay Krishna, Game Theory, Academic Press. .	V		
VII games. 9 VIII Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of m x n game and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games. 9 ggested Readings (Part-A Number Theory): 9 I. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. 9 Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatorics Including Concepts of Graph Theory, Schaum's Outline. 8 Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. 5 5 Suggested Readings (Part-B Game Theory): 8 8 Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 8 8 Vijay Krishna, Game Theory, Academic Press. 9 9	V	I Introduction, characteristic of game theory, Two- person zero-sum game, Pure and Mixed strategies, Saddle point and its existence.	10
VIII m x n game and solution of 2x2, 2 x s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games. 9 ggested Readings (Part-A Number Theory): 1. I. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. 9 Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. 9 Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatorics Including Concepts of Graph Theory, Schaum's Outline. 9 Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. 9 Suggested digital plateform:NPTEL/SWAYAM/MOOCs 6 Course Books published in Hindi may be prescribed by the Universities. 9 ggested Readings (Part-B Game Theory): 10 Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 10 Vijay Krishna, Game Theory, Academic Press. 2003	VI		
ggested Readings (Part-A Number Theory): I. Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. B. Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. B. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatorics Including Concepts of Graph Theory, Schaum's Outline. B. Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. S. Suggested digital plateform:NPTEL/SWAYAM/MOOCs S. Course Books published in Hindi may be prescribed by the Universities. ggested Readings (Part-B Game Theory): Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 Vijay Krishna, Game Theory, Academic Press.		Relationship between rectangular game and Linear Programming Problem, Solving rectangular game by Simplex method, reduction of	
 Niven, I., Zuckerman, H. S. and Montegomery, H. L. (2003) An Int. to the Theory of Numbers (6th edition) John Wiley and sons, Inc., New York. Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatorics Including Concepts of Graph Theory, Schaum's Outline. Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. Suggested digital plateform:NPTEL/SWAYAM/MOOCs Course Books published in Hindi may be prescribed by the Universities. ggested Readings (Part-B Game Theory): Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 Vijay Krishna, Game Theory, Academic Press. 	VI	II m x n game and solution of $2x^2$, $2x$ s, and r x 2 cases by graphical method, algebraic and linear programming solution of m x n games.	9
 Burton, D. M. (2002) Elementary Number Theory (4th edition) Universal Book Stall, New Delhi. Balakrishnan, V. K. (1994) Schaum's Outline of Theory and Problems of Combinatorics Including Concepts of Graph Theory, Schaum's Outline. Balakrishnan, V. K. (1996) Introductory Discrete Mathematics, Dover Publications. Suggested digital plateform:NPTEL/SWAYAM/MOOCs Course Books published in Hindi may be prescribed by the Universities. ggested Readings (Part-B Game Theory): Martin Osborne, An Introduction to Game Theory, Oxford University Press, 2003 Vijay Krishna, Game Theory, Academic Press. 	Sugge	ested Readings (Part-A Number Theory):	
	4. Ba 5. Su 6. Co Sugge	alakrishnan,V. K. (1996) Introductory Discrete Mathematics, Dover Publications. aggested digital plateform:NPTEL/SWAYAM/MOOCs burse Books published in Hindi may be prescribed by the Universities. ested Readings (Part-B Game Theory):	
Prajit Dutta, Strategies and Games, MIT Press, (Website 1) http://www.ece.stevens-tech.edu/~ccomanic/ee800c.html	2. Vija	ay Krishna, Game Theory, Academic Press.	
	3. Praj	it Dutta, Strategies and Games, MIT Press, (Website 1) http://www.ece.stevens-tech.edu/~ccomanic/ee800c.html	
Allan MacKenzie, Game Theory for Wireless Engineers, Synthesis lectures on Communications, 2006	5. Alla	an MacKenzie, Game Theory for Wireless Engineers, Synthesis lectures on Communications, 2006	
Suggested digital plateform:NPTEL/SWAYAM/MOOCS Course Books published in Hindi may be prescribed by the Universities.	-		
is course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	This co	ourse can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
Suggested Continuous Evaluation Methods: Max. Marks: 25		Suggested Continuous Evaluation Methods: Max. Marks: 25	
Assessment Type Max. Marks	SN	Assessment Type Max	. Marks
Class Tests 10	1 Cl	lass Tests	10
Online Quizzes/ Objective Tests 5	2 0	Online Quizzes/ Objective Tests	5
Presentation 5	3 Pr	resentation	5
Assignment 5	4 As	ssignment	5
ourse prerequisites: To study this course, a student must have Diploma in Mathematics	Cours	se prerequisites: To study this course, a student must have Diploma in Mathematics	
ggested equivalent online courses:	Sugge	ested equivalent online courses:	
irther Suggestions:			

B.A./B.Sc. III (SEMESTER-V) PAPER-II (ii) Graph Theory & Discrete Mathematics

Program	me: Degree		Semester: Sixth	
Class: B.A	A./B.Sc.	Year: Third		
		L	Subject: Mathematics	
Course C	ode: B030502T		Course Title: Graph Theory & Discrete Mathematics	
Course of	utcomes:	L		
CO1: Upo	on successful con	npletion, students will	have the knowledge of various types of graphs, their terminology and applications.	
CO2: Aft	er Successful con	mpletion of this course	e students will be able to understand the isomorphism and homomorphism of graphs. This course	e covers the
basic cond	cepts of graphs u	sed in computer scien	ce and other disciplines. The topics include path, circuits, adjacency matrix, tree, coloring Afte	r successful
completio	n of this course th	he student will have the	e knowledge graph coloring, color problem, vertex coloring.	
CO3: Aft	er successful co	mpletion, students wi	ll have the knowledge of Logic gates, Karnaugh maps and skills to proof by using truth ta	bles. After
Successfu	l completion of th	his course students wil	l be able to apply the basics of the automation theory, transition function and table.	
CO4: Thi	s course covers t	he basic concepts of d	iscrete mathematics used in computer science and other disciplines that involve formal reasoning	. The topics
include lo	ogic, counting, re	lations, hasse diagram	and Boolean algebra. After successful completion of this course the student will have the kr	nowledge in
Mathemat	ical reasoning, co	ombinatorial analysis,	discrete structures and Applications.	
	Credits: 5		Core Compulsory / Elective	
	Max. Marks: 2	5+75	Min. Passing Marks:	
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
			Part- A	
			Graph Theory	
				No. of
Unit			Topics	
				Lectures
I		• • • • •	es of graphs, Simple graph, multi graph, graph terminology, representation of graphs, Bipartite, connected components in a graph, Euler graphs, Directed, Undirected, multi-graph, mixed graph.	10
II		-	cursal graph, Hamiltonian path and circuits, Graph colouring, chromatics number, isomorphism ence relation and degree of the graph.	9
ш		-	circuits, Eulerian circuits, Hamiltonian path and cycles, Adjacency matrix, Weighted graph, st path, Dijkstra's algorithm.	, 9
IV	Tree, Binary ar	nd Spanning trees, Col	oring, Color problems, Vertex coloring and important properties.	9

	Part- B				
	Discrete Mathematics				
Unit	Topics	No. of Lecture			
V	 Propositional Logic- Proposition logic, basic logic, logical connectives, truth tables, tautologies, contradiction, normal forms (conjunctive and disjunctive), modus ponens and modus tollens, validity, predicate logic, universal and existential quantification, proof by implication, converse, inverse contrapositive, contradiction, direct proof by using truth table. Relation- Definition, types of relation, domain and range of a relation, pictorial representation of relation, properties of relation, partial ordering relation. 	10			
VI	 Boolean Algebra- Basic definitions, Sum of products and products of sums, Logic gates and Karnaugh maps. Graphs- Simple graph, multi graph, graph terminology, representation of graphs, Bipartite, regular, planar and connected graphs, connected components in a graph, Euler graphs, Hamiltonian path and circuits, Graph colouring, chromatics number, isomorphism and homomorphism of graphs. 	10			
VII	Combinatories- Inclusion- exclusion, recurrence relations (nth order recurrence relation with constant coefficients, Homogeneous recurrence relations), generating function (closed form expression, properties of G.F., solution of recurrence relations using G.F. solution of combinatorial problem using G.F.)	9			
VIII	Finite Automate Designation of automation theory Deterministic Finite Automation (DFA) transition function transition table				
Suggeste	d Readings (Part-A Graph Theory):				
3. "G 4. Sug	troduction to Graph Theory" by Douglas B West raph Theory with Algorithms and Its Applications: In Applied Science and Technology" by Santanu Saha Ray gested digital plateform:NPTEL/SWAYAM/MOOCs rse Books published in Hindi may be prescribed by the Universities.				
	d Readings (Part-B Discrete Mathematics):				
	e Mathematics by C. L.Liu.				
	e Mathematics with computer application by Trembley and Manohar.				
	Mathematics and Its Applications by Kenneth H. Rosen				
4. Sugges	ted digital plateform:NPTEL/SWAYAM/MOOCS				
5. Course	Books published in Hindi may be prescribed by the Universities.				
This cours	se can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)				
	Suggested Continuous Evaluation Methods: Max. Marks: 25				
SN	Assessment Type Max	. Marks			
1 Class	Tests	10			
2 Onli	ne Quizzes/ Objective Tests	5			
3 Prese	entation	5			
4 Assig	nment	5			
Course p	prerequisites: To study this course, a student must have Diploma in Mathematics				
Suggeste	d equivalent online courses:				
Further	Suggestions:				

B.A./B.Sc. III (SEMESTER-V) PAPER-II (iii) Differential Geometry & Tensor Analysis

Programn Class: B.A	ne: Degree A./B.Sc.	Year: Third	Semester: Sixth	
			Subject: Mathematics	
Course Co	ode: B030502T		Course Title: Differential Geometry & Tensor Analysis	
Course ou	tcomes:			
CO1: Afte	er Successful con	npletion of this cours	e, students should be able to determine and calculate curvature of curves in different coordinate sys	tems.
CO2: This	s course covers	the Local theory of	Curves, Local theory of surfaces, Geodesics, Geodesics curvature, Geodesic polars, Curvature of	of curves on
surfaces, G	Baussian curvatur	re, Normal curvature	etc.	
		pletion of this course Einstein tensor etc.	e, students should have the knowledge of tensor algebra, different types of tensors, Riemannian	space, Ricci
	Credits: 5		Core Compulsory / Elective	
	Max. Marks: 2	5+75	Min. Passing Marks:	
		Total No	o. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 5-0-0	
			Part- A	
			Differential Geometry	
Unit			Topics	No. of Lectures
				Lectures
I	rectifying plane	e, Osculating circle,	s, Examples, Plane Curves, tangent and normal and binormal, Osculating Plane, normal plane and osculating sphere Helices, Serret-Frenet apparatus, contact between curve and surfaces, tangent urves, Bertrand curves, Intrinsic equations, fundamental existence theorem for space curves.	10
п	•		ric patches on surface curve of a surface, family of surfaces (one parameter), edge of regression, and developable surfaces, surfaces of revolution, Helicoids.	9
III			arc length, Direction coefficients, families of curves, intrinsic properties, geodesics, canonical es of geodesics, geodesics curvature, Geodesic polars.	9
IV			of curves on surfaces, Gaussian curvature, normal curvature, Meusneir's theorem, mean curvature, lines of curvature, Rodrigue's formula, Euler's theorem.	9

	Part- B	
	Tensor Analysis	
T	Jnit	No. of
•	Unit Topics	Lectures
	V Tensor algebra: Vector spaces, the dual spaces, tensor product of vector spaces, transformation formulae, contraction, special tensors- symmetric tensor, inner product, associated tensor with examples.	10
	 VI Tensor Analysis: Contravariant and covariant vectors and tensors, Mixed tensors, Symmetric and skew-symmetric tensors, Algebra of tensors, Contraction and inner product, Quotient theorem, Reciprocal tensors, Christoffel's symbols, Law of transformation of Christoffel's symbols, Covariant differentiation, non- commutativity of Covariant derivative. 	40
,	VII Gradient of scalars, Divergence of a contravariant vector, covariant vector and conservative vectors, Laplacian of an invariant, curl of a covariant vector, irrotational vector, with examples.	9
	Riemannian space, Riemannian curvatures and their properties, geodesics, geodesic curvature, geometrical interpretation of curvature tensor, Ricci tensor, scalar curvature, Einstein space and Einstein tensor.	9
Sug	gested Readings (Part-A Differential Geometry):	
1	. T.J. Willmore, An Introduction to Differential Geometry, Dover Publications, 2012.	
2	. B. O'Neill, Elementary Differential Geometry, 2nd Ed., Academic Press, 2006.	
3	. C.E. Weatherburn, Differential Geometry of Three Dimensions, Cambridge University Press 2003.	
4	. D.J. Struik, Lectures on Classical Differential Geometry, Dover Publications, 1988.	
5	. S. Lang, Fundamentals of Differential Geometry, Springer, 1999.	
6	B. Spain, Tensor Calculus: A Concise Course, Dover Publications, 2003.	
7	. An Introduction to Differential Geometry (with the use of tensor Calculus), L. P. Eisenhart, Princeton University Press, 1940.	
8		964.
9	. Suggested digital plateform:NPTEL/SWAYAM/MOOCs	
	0. Course Books published in Hindi may be prescribed by the Universities.	
Sug	gested Readings (Part-B Tensor Analysis):	
U	. Tensors- Mathematics of Differential Geometry by Z. Ahsan, PHI,2015	
	. David C. Kay, Tensor Analysis, Schaum's Outline Series, McGraw Hill 1988.	
3	. R. S, Mishra, A Course in Tensors with Applications to Reimannian Geometry, Pothishala Pvt. Ltd, Allahabad.	
	. Suggested digital plateform:NPTEL/SWAYAM/MOOCS	
5	. Course Books published in Hindi may be prescribed by the Universities.	
This	course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
SN	••	. Marks
1	Class Tests	10
2	Online Quizzes/ Objective Tests	5
3	Presentation	5
4	Assignment	5
Cou	rse prerequisites: To study this course, a student must have Diploma in Mathematics	
Sug	gested equivalent online courses:	
Fur	ther Suggestions:	

B.A./B.Sc. III (SEMESTER-VI) PAPER-I METRIC SPACES & COMPLEX ANALYSIS

Program Class: B.	me: Degree A./B.Sc.	Year: Third	Semester: Sixth			
			Subject: Mathematics			
Course C	Code: B030601T		Course Title: METRIC SPACES & COMPLEX ANALYSIS			
Course of	utcomes:					
CO1: The	e course is aimed	at exposing the studen	ts to foundations of analysis which will be useful in understanding various physical phenomena a	nd gives the		
student th	e foundation in m	athematics.				
CO2: Aft	er completion of	this course the student	will have rigorous and deeper understanding of fundamental concepts in Mathematics. This will b	e helpful to		
the studen	nt in understandin	g pure mathematics and	d in research.			
CO3: St	udents will be abl	e to know the concepts	s of metric space, basic concepts and developments of complex analysis which will prepare the st	udents to		
take up fu	orther applications	in the relevant fields.				
	Credits: 4		Core Compulsory / Elective			
	Max. Marks: 25+75 Min. Passing Marks:					
		Total No. of I	ectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0			
			Part- A			
			Metric Spaces			
Unit			Topics	No. of Lectures		
	Basic Concept	S				
I	Metric spaces:	Definition and example	es, Sequences in metric spaces, Cauchy sequences, Complete metric space.	8		
	Topology of M	letric Spaces		-		
п	Open and closed ball, Neighborhood, Open set, Interior of a set, limit point of a set, derived set, closed set, closure of a set, diameter of					
	a set, Cantor's	theorem, Subspaces, D	ense set.			
	Continuity & Uniform Continuity in Metric Spaces					
III	Continuous ma	ppings, Sequential crite	erion and other characterizations of continuity, Uniform continuity, Homeomorphism,	7		
	Contraction ma	pping, Banach fixed po	pint theorem.			
	Connectedness	Connectedness and Compactness				
IV	Connectedness	Connectedness, Connected subsets of , Connectedness and continuous mappings, Compactness, Compactness and boundedness,				
11	Continuous fun	ctions on compact space	ces.			

	Part- B	
	Complex Analysis	
Unit	Topics	No. of Lecture
V	Analytic Functions and Cauchy-Riemann Equations Functions of complex variable, Mappings; Mappings by the exponential function, Limits, Theorems on limits, Limits involving the point at infinity, Continuity, Derivatives, Differentiation formulae, Cauchy-Riemann equations, Sufficient conditions for differentiability; Analytic functions and their examples.	0
VI	Elementary Functions and Integrals Exponential function, Logarithmic function, Branches and derivatives of logarithms, Trigonometric function, Derivatives of functions, Definite integrals of functions, Contours, Contour integrals and its examples, Upper bounds for moduli of contour integrals.	8
VII	Cauchy's Theorems and Fundamental Theorem of Algebra Antiderivatives, Proof of antiderivative theorem, Cauchy-Goursat theorem, Cauchy integral formula; An extension of Cauchy integral formula, Consequences of Cauchy integral formula, Liouville's theorem and the fundamental theorem of algebra.	7
VIII	Series and Residues Convergence of sequences and series, Taylor series and its examples; Laurent series and its examples, Absolute and uniform convergence of power series, Uniqueness of series representations of power series, Isolated singular points, Residues, Cauchy's residue theorem, residue at infinity; Types of isolated singular points, Residues at poles and its examples.	
2. Shirali, 3. Kumare 4. Simmo 5. Sugges	natical Analysis by Shanti Narain. Satish & Vasudeva, H. L. (2009). Metric Spaces, Springer, First Indian Print. esan, S. (2014). Topology of Metric Spaces (2nd ed.). Narosa Publishing House. New Delhi. ns, G. F. (2004). Introduction to Topology and Modern Analysis.Tata McGraw Hill. New Delhi. ted digital plateform:NPTEL/SWAYAM/MOOCS. Books published in Hindi may be prescribed by the Universities.	
. Functio Comple Sugges Course	d Readings (Part-B Complex Analysis): n of Complex Variable by Shanti Narain. ex variable and applications by Brown & Churchill. ted digital plateform:NPTEL/SWAYAM/MOOCS. Books published in Hindi may be prescribed by the Universities.	
This cours	se can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), B.Sc.(C.S.)	
SN	Suggested Continuous Evaluation Methods: Max. Marks: 25 Assessment Type	. Marks
	Tests	10
2 Onli	ne Quizzes/ Objective Tests	5
	entation	5
0	nment	5
Course p	rerequisites: To study this course, a student must have Diploma in Mathematics	
	d equivalent online courses:	

B.A./B.Sc. III (SEMESTER-VI) PAPER-II Numerical Analysis & Operation Research

Program Class: B.	me: Degree A./B.Sc.	Year: Th	ird	Semester: Sixth	
		<u> </u>		Subject: Mathematics	
Course C	Code: B030602T			Course Title: Numerical Analysis & Operations Research	
Course o	outcomes:				
CO1: The	e aim of this cour	se is to teach th	ne studer	t the application of various numerical technique for variety of problems occurring in daily life. A	t the end of
the course	e the student will	be able to unde	erstand th	ne basic concept of Numerical Analysis and to solve algebraic and differential equation.	
CO2: The	e main outcome	will be that stu	idents w	ill be able to handle problems and finding approximated solution. Later he can opt for advance	e course in
Numerica	l Analysis in high	ner Mathematic	es.		
CO3: The	e student will be	able to solve va	arious pi	oblems based on convex sets and linear programming. After successful completion of this paper	will enable
the studer	nts to apply the	basic concepts	of tran	asportation problems and its related problems to apply in further concepts and application of	operations
research.					
	Credits: 4			Core Compulsory / Elective	
	Max. Marks: 2	5+75		Min. Passing Marks:	
		То	tal No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0	
				PART-A	
				Numerical Analysis	
Unit				Topics	No. of Lectures
I	-			nt, Regular Falsi, Newton Raphson's method, Newton's method for multiple roots, Interpolation, Difference schemes, Divided differences, Interpolation formula using differences.	8
п	equations: Dire	ect method for s ods (Jacobi, Gau	solving s	Quadrature: Newton Cotes Formulas, Gaussian Quadrature Formulas, System of Linear ystems of linear equations (Gauss elimination, LU Decomposition, Cholesky Decomposition), el, Relaxation methods). The Algebraic Eigen value problem: Jacobi's method, Givens method,	8
ш		n method, Type	•	ential equations: Euler method, single step methods, Runge-Kutta method, Multi-step methods: roximation: Last Square polynomial approximation, Uniform approximation, Chebyshev	7
IV	-			ns, Shooting method and Difference equation method for solving Linear second order differential first, second and third type.	7

PART-B

Operations Research

Unit	Topics		
V	Introduction, Linear programming problems, statement and formation of general linear programming problems, graphical method, slack and surplus variables, standard and matrix forms of linear programming problem, basic feasible solution.		
VI	Convex sets, fundamental theorem of linear programming, basic solution, Simplex method, introduction to artificial variables, two phase method Big-M method and their comparison.	8	
VII	Resolution of degeneracy, duality in linear programming problems, primal dual relationships, revised simplex method, sensitivity analysis.	7	
VIII	Transportation problems, assignment problems.	7	
Suggeste	ed Readings(Part-A Numerical Analysis):		
1. Numeri	cal Methods for Engineering and scientific computation by M. K. Jain, S.R.K. Iyengar & R.K. Jain.		
2. Introduc	ctory methods of Numerical Analysis by S. S. Sastry		
3. Suggest	ed digital plateform:NPTEL/SWAYAM/MOOCs		
4. Course	Books published in Hindi may be prescribed by the Universities.		
Suggestee	l Readings(Part-B Operation Research):		
1. Taha, H	amdy H, "Opearations Research- An Introduction ", Pearson Education.		
2.Kanti Sy	warup, P. K. Gupta, Man Mohan Operations research, Sultan Chand & Sons		
3. Hillier H	Frederick S and Lieberman Gerald J., "Operations Research", McGraw Hill Publication.		
4.Winstor	Wayne L., "Operations Research: Applications and Algorithms", Cengage Learning, 4th Edition.		
5. Hira D.S	S. and Gupta Prem Kumar, "Problems in Operations Research: Principles and Solutions", S Chand & Co Ltd.		
6. Kalavat	hy S., "Operations Research", S Chand.		
7. Suggest	ed digital plateform:NPTEL/SWAYAM/MOOCs.		
8. Course	Books published in Hindi may be prescribed by the Universities.		
This cours	e can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PG), B.Sc.(C.S.)		
	Suggested Continuous Evaluation Methods: Max. Marks: 25		
SN Assessment Type Max.			
1 Class		10	
	ne Quizzes/ Objective Tests ntation	5 5	
	nment	<u> </u>	
U	rerequisites: To study this course, a student must have Certificate Course in Applied Mathematics		
Suggestee	l equivalent online courses:		
88	Suggestions:		

B.A./B.Sc. III (SEMESTER-VI) PAPER-III Practical

Programi Class: B.4	ne: Degree A./B.Sc.	Year: Third	Semester: Sixth				
			Subject: Mathematics				
Course C	ode: B030603P		Course Title: Practical				
Course o	utcomes:						
The main	objective of the	course is to equip the	student to solve the transcendental and algebraic equations, system of linear equations, ordinary	y differential			
equations,	Interpolation, N	umerical Integration,	Method of finding Eigenvalue by Power method (up to 4×4), Fitting a Polynomial Function	(up to third			
degree).							
	Credits: 2		Core Compulsory / Elective				
	Max. Marks: 25	5+75	Min. Passing Marks:				
		Total No.	of Lectures-Tutorials-Practical (in hours per week): L-T-P: 0-0-4				
Unit			Topics	No. of Lectures			
	List of the pract etc 1. Solution of tr i) Bisection met ii) Newton Rap iii) Secant meth iv) Regula Fals 2. Solution of s i) LU decompos	ticals to be done using ranscendental and alge thod hson method (Simple 1 od. i method. ystem of linear equation	root, multiple roots, complex roots).				
	iii) Gauss-Jacob						
	,	iv) Gauss-Seidel method					
	3. Interpolation						
	i) Lagrange Inte	erpolation					
	ii) Newton's for	rward, backward and d	divided difference interpolations				
	4. Numerical In	tegration					
	i) Trapezoidal H	Rule					
	ii) Simpson's or	ne third rule					
	iii) Weddle's R	ule					
	iv) Gauss Quad	rature					
	5. Method of fir	nding Eigenvalue by P	Power method (up to 4×4)				
	6. Fitting a Poly	nomial Function (up t	to third degree)				

	7. Solution of ordinary differential equations	
	i) Euler method	
	ii) Modified Euler method	
	iii) Runge Kutta method (order 4)	
	(iv) The method of successive approximations (Picard)	
Su	ggested Readings:	
'hi	s course can be opted as an elective by the students of following subjects: Engg. and Tech. (UG), Economics(UG/PO	G), B.Sc.(C.S.)
	Suggested Continuous Evaluation Methods: Max. Marks: 25	
N	Assessment Type	Max. Marks
	Class Tests	10
	Online Quizzes/ Objective Tests	5
	Presentation	5
	Assignment	5
Co	urse prerequisites: To study this course, a student must have Certificate Course in Applied Mathematics	
uĮ	ggested equivalent online courses:	
	rther Suggestions:	